**Aspire Avenue 2024-2025**

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| **Whole School Cycle 3 Aspire Avenue First Taught September 2023** | | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Whole School Topic Focus | | **Pirates** | **Climate Change** | **People Who Help Us** | **Earth, Space and Beyond** | **Asia** | **Sporting Events** |
| **My Communication** | **Topic Text Focus** | **KS4-5:**  **Fiction:** Blackbeard’s Treasure **Fiction:** Billy and the Pirates | **KS4-5:**  **Narrative:** Buddies Rainforest Rescue  **Non-Fiction:** No one is too small to make a difference Greta Thunberg | **KS4-5:**  **Non-Fiction:** Life Savers: Spend a day with 12 real life emergency service heroes  **Poetry:** Stand up, Stand out! (NF) | **KS4-5:**  **Fiction:** Jupiter the Gassy Giant  **Non-Fiction:** Armstrong:The adventurous journey of a mouse on the moon | **KS4-5:**  **Fiction:** Cinnamon  **Film:** Kung Fu Panda | **KS4-5:**  **Fiction:** On your marks, get set, Gold!    **Narrative:** The dog that saved the World (cup) |
| Each term our classes will have two literacy/text focus that develop our students access to literacy, understanding of the world and creates cross curricular links between their sessions. The texts link directly to the topic and are sequenced to ensure there is coverage of non-fiction, fiction, and topical issues. | | | | | |
| All students will access shared reading once a day. This develops our student’s exposure to texts and language, their language processing and specific listening focus and attention targets. | | | | | |
| **Communication**  **skills** | Communication Methods used across the Aspire Avenue are: Verbal communication, Makaton Signs, Symbols, AAC Devices and Written word. | | | | | |
| **My Thinking** | **Jolly Phonic /Jolly English** | Stage 2 is developed from Jolly English and is the pre-requisite to structured discrete phonics teaching. | | | | | |
| **See and Learn** | Where Students have accessed Phonics to age 14 and have made no progress against sound recall, blending or tricky word recall students use the see and learn program to ensure they leave Stanton Vale with some basic literacy that can be translated into skills for life before they leave Stanton Vale.  This is taught in a clear sequence, using research-based assessment, word practice and comprehension test. | | | | | |
| **English Skills that will be taught to all Aspire Students every term.** | Use of and exposure to Photographs, pictures, and symbols related to the text.  Story sequencing, recall and retelling.  Developing writing stamina.  Comprehension and Inference to blank level appropriate for the learner.  Comprehension of Visuals, words, and sentences.  Planning and redrafting for those in Aspire 2 and further. | | | | | |
| **Pearson Entry 1, 2 and 3**  **Certificate in English** | **Speaking and Listening**  Who am I?  **Reading Comprehension**  Fiction linked to key text  **Writing**  Character Description | **Speaking and Listening**  What is happening to our world?  **Reading**  Non-Fiction linked to key text  **Writing**  Documentary Script | **Reading**  Non-fiction linked to Job applications  **Writing**  Transactional – You see an advertisement, apply for this job | **Reading**  Fiction – linked to key text  **Writing**  Diary Writing | **Speaking and Listening** Present about characters in the film or book  Compare characters in the film  **Writing** Produce an advertisement for TV or radio script | **Speaking and Listening**  My Favourite Game  **Reading**  Non-fiction linked to key text  **Writing**  Produce a guide to advise people how to play a specific game or sport |
| **Mathematics – Number Focus** | Component 1  Properties of number | Component 1  Properties of number | Component 2  4 Operations (multiplication and division) | Component 2  4 Operations (multiplication and division) | Component 3 Ratio | Component 3 Ratio |
| **Mathematics – Subject Focus** | Component 6  Capacity and Volume  Length and Height Weight and Height | Component 4 Money | Component 6  Capacity and Volume  Length and Height Weight and Height | Component 7  Shape Position and Direction | Component 5  Time | Component 8 Statistics |
| **Science** | **Chemistry**  82046  Classifying Materials | **Chemistry**  115508 Cooking Methods and Chemical changes | **Physics**  113601  Investigating speed | **Physics**  115762 Introduction to earth and space | **Biology**  114691 Life  cycles | **Biology**  40406 Plant growth and survival |
| **RE** | Which Places are Special and Why? | Who is a Hindu? | Who is Jesus and why is he so inspiring to Christians? | What does it mean to belong to a faith community? | What is special about our world? | Who is Muslim? |
| **Computing** | Communicating | Transacting | Transacting | Being safe and Responsible online | EL3 Using devices and handling information | EL3 Using devices and handling information |
|  | **ART** |  | Aspire 1 – Making models using clay  Aspire 2 – Andy Goldsworthy | Aspire 1 – Drawing skills  Aspire 2 – Andy Warhol | Aspire 1 – Colour & colour mixing  Aspire 2 – Van Gogh |  | Aspire 1 – Self prtraits  Aspire 2 - Picasso |
|  | **Music** | Aspire 1 – different instruments & sound  Aspire 2 – Hans Zimmer | Aspire 1 - Genres  Aspire 2 – Anthony Vivaldi |  | Aspire 1 - Recgonising a beat  Aspire 2 – Gustav Holst | Aspire 1 – Emotions through music  Aspire 2 – K pop music |  |
|  | **Design & Technology** | Aspire 1 – Pirate hats  Aspire 2 -Catapults |  | Aspire 1 – Junk modelling  Aspire 2 – Building bridges |  | Aspire 1 – Fruit & Veg  Aspire 2 – following a recipe | Aspire 1 – Boat making  Aspire 2 – Pulleys & leviers |
| My Engagement | **Physical Education** | Invasion  (Handball/Netball/Basket Ball/ Football/Tag Rugby/Hockey) | Gymnastics | Orienteering | Dance | Athletics | Target Games (Golf, Dodge Ball, Archery) |
| **Social Engagement** | Swimming | ‘Going out’ local area | Gym | Horticulture | Photography | Cycling |
| **My World** | **PSHE Including SRE**  **SECONDARY** | Self-Awareness SA | Changing and Growing CG | Healthy Lifestyles HL | Managing Feelings MF | Self-Care, Support and Safety SSS | The World I Live In WILI |
|  | **Catering and Hospitality** | Basic Cooking Skills | Basic Cooking Skills | Food Hygiene and Storage | Food Hygiene and Storage | Preparing food for an event | Preparing food for an event |
|  | **Independent Living** | Accessing Health Services | Accessing Health Services  Living in the community | Personal Care and Hygiene | Personal Care and Hygiene | Drugs and Alcohol | Drugs and Alcohol |
|  | **Enterprise** |  | Christmas stall | Valentines Projects | Easter project | 110431Setting up a mini enterprise: organising a summer sale | 110431Setting up a mini enterprise: organising a summer sale |
|  | **Employability-**  **Careers Education and Guidance/ Post School Planning** | My employment profile  College Visit: | Applying for jobs and courses | Keeping safe at work  College Visit: | Applying for jobs and courses | Relationships, behaviour and practices and the workplace  College Visit: | Relationships, behaviour and practices and the workplace |