**Aspire Avenue 2024-2025**

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| **Whole School Cycle 3Aspire Avenue First Taught September 2023** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  Whole School Topic Focus  | **Pirates** | **Climate Change**  | **People Who Help Us**  | **Earth, Space and Beyond**  | **Asia**  | **Sporting Events**  |
| **My Communication** | **Topic Text Focus**  | **KS4-5:****Fiction:** Blackbeard’s Treasure**Fiction:** Billy and the Pirates | **KS4-5:****Narrative:** Buddies Rainforest Rescue**Non-Fiction:** No one is too small to make a difference Greta Thunberg  | **KS4-5:****Non-Fiction:** Life Savers: Spend a day with 12 real life emergency service heroes**Poetry:** Stand up, Stand out! (NF)   | **KS4-5:****Fiction:** Jupiter the Gassy Giant**Non-Fiction:** Armstrong:The adventurous journey of a mouse on the moon | **KS4-5:****Fiction:** Cinnamon **Film:** Kung Fu Panda | **KS4-5:****Fiction:** On your marks, get set, Gold!   **Narrative:** The dog that saved the World (cup) |
| Each term our classes will have two literacy/text focus that develop our students access to literacy, understanding of the world and creates cross curricular links between their sessions. The texts link directly to the topic and are sequenced to ensure there is coverage of non-fiction, fiction, and topical issues.  |
|  All students will access shared reading once a day. This develops our student’s exposure to texts and language, their language processing and specific listening focus and attention targets.  |
| **Communication** **skills** | Communication Methods used across the Aspire Avenue are: Verbal communication, Makaton Signs, Symbols, AAC Devices and Written word.  |
| **My Thinking** | **Jolly Phonic /Jolly English** | Stage 2 is developed from Jolly English and is the pre-requisite to structured discrete phonics teaching.  |
|  **See and Learn**  | Where Students have accessed Phonics to age 14 and have made no progress against sound recall, blending or tricky word recall students use the see and learn program to ensure they leave Stanton Vale with some basic literacy that can be translated into skills for life before they leave Stanton Vale. This is taught in a clear sequence, using research-based assessment, word practice and comprehension test.  |
| **English Skills that will be taught to all Aspire Students every term.**  | Use of and exposure to Photographs, pictures, and symbols related to the text. Story sequencing, recall and retelling.Developing writing stamina. Comprehension and Inference to blank level appropriate for the learner. Comprehension of Visuals, words, and sentences. Planning and redrafting for those in Aspire 2 and further.  |
| **Pearson Entry 1, 2 and 3** **Certificate in English**  | **Speaking and Listening** Who am I? **Reading Comprehension** Fiction linked to key text **Writing** Character Description  | **Speaking and Listening** What is happening to our world? **Reading** Non-Fiction linked to key text **Writing** Documentary Script  | **Reading** Non-fiction linked to Job applications **Writing**Transactional – You see an advertisement, apply for this job  | **Reading** Fiction – linked to key text **Writing**Diary Writing  | **Speaking and Listening** Present about characters in the film or bookCompare characters in the film**Writing**Produce an advertisement for TV or radio script  | **Speaking and Listening** My Favourite Game **Reading** Non-fiction linked to key text **Writing**Produce a guide to advise people how to play a specific game or sport  |
| **Mathematics – Number Focus**  | Component 1Properties of number  | Component 1Properties of number  | Component 2 4 Operations (multiplication and division)  | Component 2 4 Operations (multiplication and division)  | Component 3 Ratio | Component 3 Ratio  |
| **Mathematics – Subject Focus**  | Component 6 Capacity and Volume Length and HeightWeight and Height  | Component 4 Money  | Component 6 Capacity and Volume Length and HeightWeight and Height  | Component 7 Shape Position and Direction | Component 5 Time  | Component 8 Statistics  |
| **Science** | **Chemistry**82046Classifying Materials | **Chemistry**115508 Cooking Methods and Chemical changes | **Physics**113601Investigating speed | **Physics**115762 Introduction to earth and space | **Biology**114691 Life cycles  | **Biology**40406 Plant growth and survival |
| **RE**  | Which Places are Special and Why? | Who is a Hindu? | Who is Jesus and why is he so inspiring to Christians? | What does it mean to belong to a faith community?  | What is special about our world? | Who is Muslim?  |
| **Computing** | Communicating  | Transacting | Transacting | Being safe and Responsible online | EL3 Using devices and handling information | EL3 Using devices and handling information |
|  | **ART** |  | Aspire 1 – Making models using clayAspire 2 – Andy Goldsworthy |  Aspire 1 – Drawing skillsAspire 2 – Andy Warhol | Aspire 1 – Colour & colour mixingAspire 2 – Van Gogh |  | Aspire 1 – Self prtraitsAspire 2 - Picasso |
|  | **Music** | Aspire 1 – different instruments & soundAspire 2 – Hans Zimmer | Aspire 1 - GenresAspire 2 – Anthony Vivaldi |  | Aspire 1 - Recgonising a beatAspire 2 – Gustav Holst | Aspire 1 – Emotions through musicAspire 2 – K pop music |  |
|  | **Design & Technology** | Aspire 1 – Pirate hatsAspire 2 -Catapults |  | Aspire 1 – Junk modellingAspire 2 – Building bridges |  | Aspire 1 – Fruit & VegAspire 2 – following a recipe | Aspire 1 – Boat makingAspire 2 – Pulleys & leviers |
| My Engagement |  **Physical Education** | Invasion(Handball/Netball/Basket Ball/ Football/Tag Rugby/Hockey) | Gymnastics | Orienteering | Dance | Athletics | Target Games (Golf, Dodge Ball, Archery) |
| **Social Engagement** | Swimming | ‘Going out’ local area  | Gym | Horticulture | Photography | Cycling |
| **My World** | **PSHE Including SRE****SECONDARY** | Self-Awareness SA | Changing and Growing CG | Healthy Lifestyles HL | Managing Feelings MF | Self-Care, Support and Safety SSS | The World I Live In WILI |
|  | **Catering and Hospitality** | Basic Cooking Skills | Basic Cooking Skills | Food Hygiene and Storage | Food Hygiene and Storage | Preparing food for an event | Preparing food for an event |
|  | **Independent Living** | Accessing Health Services | Accessing Health ServicesLiving in the community | Personal Care and Hygiene | Personal Care and Hygiene | Drugs and Alcohol | Drugs and Alcohol |
|  | **Enterprise** |  | Christmas stall | Valentines Projects | Easter project | 110431Setting up a mini enterprise: organising a summer sale | 110431 Setting up a mini enterprise: organising a summer sale |
|  | **Employability-****Careers Education and Guidance/ Post School Planning** | My employment profileCollege Visit: | Applying for jobs and courses | Keeping safe at workCollege Visit: | Applying for jobs and courses | Relationships, behaviour and practices and the workplaceCollege Visit: | Relationships, behaviour and practices and the workplace |