

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by





This template can be used for multiple purposes:

• It enables schools to effectively plan their use of the Primary PE and sport premium

 It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium

 It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

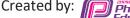
Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. All funding must be spent by 31st July 2024.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To employ a member of staff that is Level 3 trained	All classes access forest school on a weekly basis.	
Forest school lead.	Planning is in place for all sessions.	
 Planning for all pathways. 	All equipment needed for this academic year has	
Purchase of relevant equipment	been purchased and used to enhance learning.	
 Set boundaries for pupils on safety 		
 Set weekly sessions for pupils to attend 	Timetable in place and shared with all staff.	
Start to roll out for whole school		
To create a whole school timetable for, forest school, swim, PE, Rebound Therapy, safe mobility room, music & dance.	All students receive some physical movement/exercise daily. This has been quality assured. These sessions, now include physio, swim, PE forest school, Dance massage, Rebound therapy, MOVE- through functional activities, cycling	
To create a whole school timetable to ensure all	Physical education	
students have at least 1 session of forest school, swim,	Outdoors, in the hall, local leisure centre.	
PE, Rebound therapy each which.	PE scheme of work purchased, shared & delivered	





Students having access to at least 2 hours of physical activity each week.

Purchase Equals scheme of work and to share with teachers.

To contact local providers at the beginning of the academic year to discuss what can be offered and when this can be implemented.

upskill staff in cricket, Dance & tennis.

We are also lucky enough to work with Lord Taverners through Derbyshire County Cricke

Ensure this information is shared with staff so they can ensure students are able to attend the sessions supported by familiar staff and staff where appropriate take the opportunity to improve their own skills of delivering different activities

by staff.

OUTSIDE PROVIDERS have come into school to upskill staff in cricket, Dance & tennis.
We are also lucky enough to work with Lord Taverners through Derbyshire County Cricket Club who provide table cricket sessions in school. Which then lead onto competitions across the school year.

MOVE is delivered with more staff having been trained.

FOREST SCHOOL & Rebound Therapy, is now accessed by all students on a weekly basis.

Sports coordinator to identify & implement a scheme of The Equals scheme of work was purchased and work that is appropriate for the students.

Shared with staff as well as being on the server.

Long term & medium term planning in place.

Moderate progression of students

shared with staff as well as being on the server.
Students progression has been recorded and evidenced on Earwig.

Planning is sequenced and has breadth.

Up skill staff to ensure they are helping pupils learn all Staff have been supported by other professionals about sport, increase their physical literacy & develop to help deliver, cricket, tennis & Dance. important motor skills.

6 staff to take part in rebound therapy training.

More classes/students access rebound therapy throughout the school year.
All classes have been able to access weekly session throughout the academic year.

Through movement experienced during rebound therapy, pupils develop gross motor skills,

independence, relationships, awareness, communication, perception and enjoyment.

To give the students the opportunity to experience a variety of sports & PE activities in different environments.

Accessing outdoor education centres, including Lea Green. We have offered activities including, low ropes, cycling, zip line, plus other adventurous activities which cannot be offered whilst in school.

Accessing the local leisure centre, for swimming, and use of their gym. Has allowed students to participate in activities in their local environment, this has also incorporated skills related PSHE.

To develop opportunities for students to participate in intra-school and inter-school competitions and events. To increase participation at games and PE sessions at other schools and venues.

Students, to compete against other Derbyshire special schools at the Derby cricket ground.

- 1. Increase confidence, knowledge and skills of all staff in teaching PE and sport;
- 2. Increase engagement of all pupils in regular physical activity and sport
- 3. The profile of PE and sport is raised across the school as a tool for whole school improvement;
- 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils; and
- 5. Increased participation in competitive sport.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

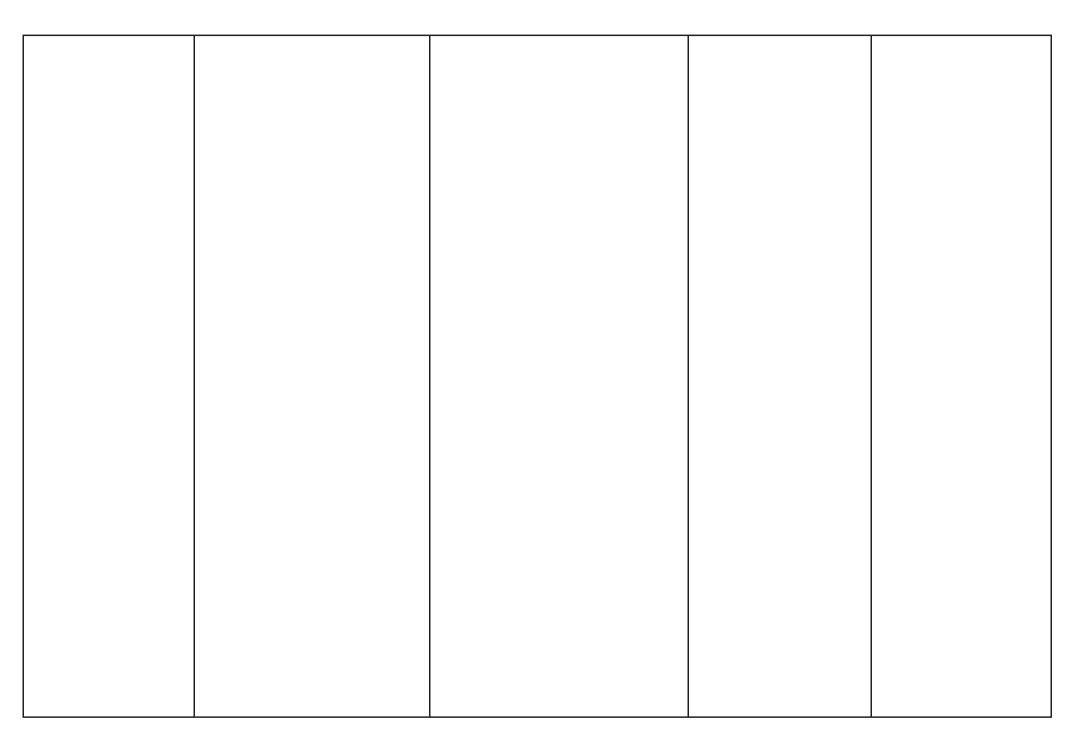
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Top up swimming and water safety sessions.	Students, Teaching staff and support staff.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Improved numbers of pupils who can swim and know, understand and are aware of water safety by the end of KS 2.	£180 + £150. +£210
Purchase of PE equipment.	Enables staff to deliver varied lessons with greater ease due to maximum participation being achieved. Provides opportunities to engage physically and regularly, including in games at breaktimes	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Increases pupil activity and supports a healthy lifestyle	£300.00
Use Sports Coaches Provides high skill-set of teaching provision to support school staff Develop a long term plan to ensure a broad experience and range of sports and activities •porInclude specialists to develop additional skills eg cycling, ice skating, local gym.	Subject Leader/teachers/support staff planning the curriculum in line with school long term plans Recruit further sports activities as part of theme days and incorporate with opportunities to upskill staff	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils. Key indicator 5. Increased participation in competitive sport.	Additional opportunities to be involved in other PE activities, to receive specific teaching knowledge	Ice skating £622.00 Lea Green £2000.00
Increase range of activities to enrich the PE	Review the long term plan to identify	Key Indicator 4. Broader and more	All children have taken part in an enrichment sport	Rebound Therapy £588. + £210

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programme – This Creates excitement for	opportunities for enrichment activities		Accessibility measures ensure	
children, is a Source of	Include a variety of additional sports that children wouldn't typically have access to (eg ice skating, cycling, horse riding)	and physical activities offered to all pupils.	that they are accessible to all.	
Allowing all students to access something they couldn't otherwise				
Forest school - To employ a member of staff that is Level 3 trained Forest school lead.		Key indicators: 1. Increase confidence, knowledge and skills of all staff in teaching PE and sport; 2. Increase engagement of all pupils in regular physical activity and sport. 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils;	school on a weekly basis. Planning is in place for all sessions. All equipment needed for this academic year has been purchased and used to	£897.00 £10700.00 £60.00 + £300
,	Students, Teaching staff and support staff. Physical week – focus for all students to be as active as possible and workshops delivered	Key indicators: 1. Increase confidence, knowledge and skills of all staff in teaching PE and sport; 2. Increase engagement of all pupils in regular physical activity and sport.	development for PE lead	£130.00 £300. £500.00 IAs x2 £210 Teacher x2 £600
	assistants. Intervention assistants and	Key indicators: 3. The profile of PE and sport is raised across the school as a tool for whole school improvement; Key Indicator 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils	By obtaining the MOVE quality mark at Stanton Vale, we have celebrated this on the Acadamy website and news letter. It has been on our Website and a variety of social media. We celebrated our physical	Move award £140.00





	achievements through sports	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	We have 5 students in our Special needs school that are the year 6 cohort and although they are making good progress due to their special needs they are not able to competently, confidently and proficiently over a distance of at least 25 metres.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	We have 5 students in our Special needs school that are the year 6 cohort and although they are making good progress due to their special needs they are not able to use a range of strokes competently.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	We have 5 students in our Special needs school that are the year 6 cohort and although they are making good progress due to their special needs they are not able to perform safe self-rescue in different water-based situations
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	<mark>Yes</mark> /No	All our students swim at least once weekly over the academic year.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We have employed a full time, fully qualified and experienced swim teacher and a full time swimming assistant.

Signed off by:

Head Teacher:	(Name)
Subject Leader or the individual responsible for the Primary PE and sport premium:	Alison Wilson Class Teacher/Physical lead.
Governor:	(Name and Role)
Date:	